

2021 NEA New Business Items

New Business Item A

Adopted

The National Education Association, in coordination with national partners, NEA state and local affiliates, racial justice advocates, allies, and community activists, shall build powerful education communities and continue our work together to eradicate institutional racism in our public school system by:

1. Establishing a task force that identifies the criteria for safe, just, and equitable schools, including exploring the role of law enforcement in education.

The task force will:

- Create a clear vision for the NEA on what must be included to create safe, just, and equitable schools for all students;
 - Craft an Association-wide plan in consultation with leaders of current police-free school movements, as well as successful police-free schools legislation across the country, to include developing common language, understanding historical and current student experiences, training and workshops, and opportunities to take collective action;
 - Provide recommendations to amend existing policy, including the NEA School Discipline and School-to-Prison Pipeline Policy Statement (2016), NEA Resolutions, the NEA Legislative Program, and any other related documents.
 - Compile current data that documents the criminalization of Native students and students of color, the disparities in appropriate staffing with mental health professionals and caring educators, and provides analysis comparing the impact of on-site or community-based programs and personnel with the use of law enforcement on campuses;
 - Inform the work identified in numbers two and three.
2. Supporting and leading campaigns that:
 - Advocate for just funding formulas that remedy pervasive resource disparities based upon race, income, and geographic wealth patterns, and advocate for no-cost higher education;
 - Reallocate funding to provide students with school-based, non-privatized, non-outsourced services to meet their social-emotional and mental health needs by;
 - Achieving robust staffing levels, including appropriate class sizes, access to electives, art, librarians, ESPs, and appropriate Higher Education staffing levels;
 - Training specific school personnel to be full-time restorative practice coordinators and providing all school employees with professional development around cultural responsiveness, implicit bias, anti-racism, trauma-informed practices, restorative justice practices and other racial justice trainings;

- Training educators to lead on equity and racial justice, leveraging the Leaders for Just Schools curriculum and model;
- Hiring school-based mental health providers trained to provide culturally appropriate services, such as school counselors, nurses, social workers, drug and alcohol counselors and psychologists, and utilizing trauma-informed, restorative justice practices, meditation/peace centers, and other proven methods to address student health and well being.
- Eliminate the school-to-prison and school-to-deportation pipeline;
- Win transformative investments for racially just schools that include addressing the academic, social, and emotional needs of every student through their entire educational journey, including non-biased access to pre-K and post-high school opportunities;
- Seek remedy to economic justice issues including, but not limited to, affordable housing, housing insecurity, food insecurity, and access to health care and childcare;
- Achieve dramatic funding increases for proven programs such as services for low-income students under Title I and students with disabilities under the Individuals with Disabilities in Education Act (IDEA);
- Result in greater numbers of Native educators and educators of color in the education profession(s) and the union; specifically in high-quality, full-time, professional or tenure-track positions;
- Result in increased investment to expand community schools leveraging the NEA Community Schools Model;
- Result in increasing the implementation of culturally responsive education, theory, and ethnic (Native people, Asian, Black, Latin(o/a/x), Middle Eastern, North African, and Pacific Islander) Studies curriculum in pre- K-12 and higher education;
- Eradicate racist laws, policies, and practices, the over-criminalization of communities, students, and families of Native people and people of color, as well as the criminalization of poverty.

3. Engaging and empowering students, families, community members and other key stakeholders in the decision-making process in their schools, districts, higher education institutions, and communities.

To this end, NEA will:

- Expand the development of trauma-informed schools and the implementation of trauma-informed practices in education communities to support learning, social and emotional wellbeing, and inclusive educational environments.
- Leverage Bargaining for the Common Good to engage broad stakeholder groups to win on transforming education communities.
- Provide technical assistance to expand state and local affiliate education community partnerships to deliver professional development and training curriculum targeted to education employees charged with creating affirming accountability practices and supportive climates by;
 - Expanding the implementation of training in age-appropriate responses and interventions, cultural responsiveness and culturally relevant

pedagogy, implicit bias, anti-racism, trauma-informed practices, restorative justice practices and other racial justice training.

New Business Item 1

Adopted

NEA shall use its public-facing websites, including educationvotes.nea.org, to publicly promote and affirm its commitment to access voting and that state legislatures should not implement policies that overturn the will of the voters.

Additionally, NEA will partner with external organizations in a public-facing national campaign to educate the public about voting that includes state-based lobbying language to condemn all efforts to limit the rights of voters to have full access to the ballot box.

New Business Item 2

Adopted as Amended

NEA will research the organizations attacking educators doing anti-racist work and/or use the research already done and put together a list of resources and recommendations for state affiliates, locals, and individual educators to utilize when they are attacked. The research, resources, and recommendations will be shared with members through NEA's social media, an article in *NEA Today*, and a recorded virtual presentation/webinar.

New Business Item 3

Defeated

NBI has been modified by its mover.

NEA will provide support to state affiliates in establishing and implementing a process to collect and distribute funds earmarked to pay educators who do volunteer anti-racist work (including, but not limited to, work such as participating in book studies, workshops, or presentations; supporting Black, Indigenous and People of Color [BIPOC] students in schools; or any other union work requiring a racial lens that comes from their lived experience and expertise). This NEA support would include creating a simple application template that statewide unions could adapt for educators to fill out to be paid for their labor. NEA would make sure this template is simple so they don't create significantly more work for people who are applying for funds. State affiliates will make comprehensive efforts to reach a goal that at least fifty percent (50%) of applications submitted are from BIPOC educators, but may continue with implementation even if that goal is not met. State affiliates will collect and make available this racially aggregated data. They could also encourage members to make a

donation of \$25 or more or make monthly contributions in order to offset the cost of credit card fees.

New Business Item 4

Defeated

NEA will go beyond Land Acknowledgement to explore the concept of “Land Back.” NEA will recruit a committee of 10-12 Indigenous members that will reach out to federally recognized tribes for their recommendations about reparations. NEA will report the findings and recommendations to all delegates electronically one month before the 2022 deadline for delegate submissions for the NEA Legislative Program, Resolutions, Policy Statements, Constitution, Bylaws, and Rules, and give a brief oral report at the beginning of the 2022 Representative Assembly right after the Land Acknowledgement is read.

New Business Item 5

Adopted

NBI has been modified by its mover.

The NEA will use existing materials to educate its state and local affiliates and members about the dangers of anti-transgender legislation targeting transgender youth in sports and/or restricting their access to gender-affirming health care. Resources should describe the current legal landscape at the federal and state levels, include model language from partner organizations on ways to support modifications to existing laws that prevent such discriminatory applications, provide talking points for advocacy, and link to existing resources for members and state affiliates to use in efforts to prevent the use of such laws as a license to discriminate.

New Business Item 6

Adopted as Amended

NEA will arrange a meeting between leaders who work in the field of pre-K-21 special education and who are actively involved in special education committee work or work with the Council for Exceptional Children, and Education Secretary Miguel Cardona and/or the Department of Education to talk about the meaning of least restrictive environment (LRE) as it pertains to the field of special education and appropriate models of inclusion. Furthermore, NEA will advocate and promote the acceptance of the idea that the LRE supports students with Individualized Education Programs (IEPs) to make progress on their IEP goals and should be determined based on the student's individual strengths, needs, preferences, and interests, and is often not the environment provided in a full inclusion model. This advocacy shall also include

promoting the list of recognized needs for proper implementation of federal special education legislation from statement B-34 of the Resolutions Document.

New Business Item 7

Adopted

NEA will communicate with its members via email and give them an easy option to request to have physical mail from NEA converted into paperless formats of communication. In addition, NEA will respect members' choices not to receive any physical mail from NEA and stop sending it to the greatest extent possible as allowed by NEA Bylaws and policies. The paperless option also would include the option to request to stop NEA-sponsored offers NEA members get through the mail to the greatest extent possible according to our Bylaws and policies. The communication about options may include tiered options for members, such as: 1. request not to receive paper-sponsored mail; 2. request all informational mail that does not require member action/response to be sent in digital formats only; and 3. request all physical mail to be converted to digital formats to the greatest extent allowed by NEA Bylaws and regulations.

New Business Item 8

Defeated

NEA will use its resources to contact state association leadership and committee members and ask for their help to create an easily accessible document for our members that lists the various state committees and committee members. The document will list the names of state committee members by committee subject and include their contact information (email) with their consent.

New Business Item 9

Adopted

NEA will conduct research and publish an article about alternative pathways to graduation for students who experience moderate-to-severe impacts as a result of their exceptionalities and who are in self-contained programs or special education classes for twenty-five percent (25%) or more of their school day. NEA will post this article on online platforms, publish in the *NEA Today*, and send it to all state affiliates to disseminate to their members. In addition, NEA will advocate for the creation of pathways to graduation for students who experience moderate-to-severe impacts from their exceptionalities by helping to set up meetings about this between its member leaders in the field of special education and the U.S. education secretary and/or the U.S. Department of Education and will support this effort in practical ways.

New Business Item 10

Defeated

NEA will endorse the Educational Equity Now non-profit organization by publicly promoting its work on online platforms and/or publishing an article about the work of this organization and/or making an official statement of support for the work being done by this organization.

New Business Item 11

Adopted as Amended

NEA will use online platforms in addition to the NEA Today to raise awareness about the impact of period poverty (the lack of access to menstrual supplies) on our students.

New Business Item 12

Adopted

NBI has been modified by its mover.

NEA will publish a one-page advertisement in up to two issues of the print issue of *NEA Today* and/or to the appropriate online/mobile platform inviting members to join as Pre-Retired subscribers and providing the benefits of Active members joining as Pre-Retired subscribers. NEA will also similarly publish a one-page advertisement in up to two issues of the print issue of *NEA Today* and/or to the appropriate online/mobile platform inviting members to join as NEA-Retired members and providing the benefits of NEA-Retired membership.

New Business Item 13

Defeated

NEA will form and lead a committee of 12-15 people that includes members from some of the other larger national unions in the country to discuss and address the issues of police unions. The committee will ensure that racial justice is always centered in its discussions and that efforts are made to distinguish between police unions and the rest of the labor movement. The committee will make recommendations to the labor movement on what role we should play in putting an end to police unions' ability to protect violent cops, harmful policing practices, and racist policies that too often lead to the terrorizing and deaths of our students and their family members. These recommendations will be shared via email to state affiliates and via posting on the appropriate NEA website one month before submissions are due for the 2022 NEA Representative Assembly.

[New Business Item 14](#)

Withdrawn

NBI has been withdrawn.

[New Business Item 15](#)

Adopted

NEA shall, using existing channels, including social media platforms, the NEA website, *NEA Today*, video and other media, publicize awareness, advocacy, accommodations, and support tools specifically for students and educators with invisible disabilities. This will be an ongoing effort, with NEA's social and print media platforms lifting up and celebrating individuals with invisible disabilities during Invisible Disabilities Week, October 17-23, 2021.

[New Business Item 16](#)

Adopted as Amended

NBI has been modified by its mover.

NEA shall use its existing media resources including *NEA Today*, NEAtoday.org, and *NEA Today Express*, in addition to its social media platforms, to publish and digitally publicize one or more articles that will explain the importance of names, and the need for correct pronunciation and spelling thereof. The articles will also delve into the cultural and historical importance of names and their ability to reflect cultural beliefs and familial transmittal of ancestral history.

The Association shall also include in these publications various techniques to help educators learn the correct pronunciation and spelling of names.

[New Business Item 17](#)

Withdrawn

NBI has been withdrawn.

[New Business Item 18](#)

Adopted

NBI has been modified by its mover.

NEA shall identify, compile, and share on NEA EdCommunities, existing “decolonizing the curriculum” resources to educators seeking to be anti-racist in their classrooms and use existing communications and social media to promote it through their affiliates so that rank and file educators can utilize the resources in the classrooms.

[New Business Item 19](#)

[Adopted as Amended](#)

NEA will advocate for Congress to fulfill its promise of forty percent (40%) funding of the Individuals with Disabilities Education Act (IDEA) by using existing communication channels to encourage members to contact their members of Congress. NEA will also highlight the findings of the University of California Los Angeles (UCLA) Civil Rights Project report, *National Analysis Details Troubling Levels of Pre-existing Education Inequities for Students with Disabilities*, in appropriate NEA communication vehicles.

[New Business Item 20](#)

[Adopted](#)

NBI has been modified by its mover.

NEA will encourage state affiliates to use the National Education Association Standards of Conduct at NEA events and meetings and Member Anti-Harassment/Non-Discrimination Policy and Procedures as a model to develop a set of standards of conduct for events and meetings within their own affiliation spaces, virtual and in person, as well as establish a reporting and investigatory procedure to work towards the creation of a respectful climate that values all members and encourages full participation in the Association without fear, intimidation, retaliation, discrimination, or harassment.

[New Business Item 21](#)

[Referred to the NEA President](#)

NBI has been modified by its mover.

NEA shall write a letter to U.S. Department of Education Secretary Cardona requesting that a grant be created within the U.S. Department of Education budget to provide a livable stipend to all current student teachers to assist with college tuition, housing, transportation, and other necessities, beginning fall 2022.

[New Business Item 22](#)

[Adopted as Amended](#)

NEA shall advocate through existing publications and communications to members encouraging them to contact Congress for the need of equal access to health care services for all to minimize health disparities of educators, students and families in rural and/or multicultural areas.

[New Business Item 23](#)

Adopted

NEA shall advocate for continued support through existing publications and communications with members, encouraging them to contact Congress for concerted efforts to resolve human trafficking of our students and address negative impacts on our students and school community, such as chronic safety issues, health issues, absenteeism, drop outs, and suicides.

[New Business Item 24](#)

Withdrawn

NBI has been withdrawn.

[New Business Item 25](#)

Withdrawn

NBI has been withdrawn.

[New Business Item 26](#)

Adopted

NBI has been modified by its mover.

The NEA will create a toolkit for its members to conduct walk-throughs at their workplaces to record and report unhealthy and unsafe conditions, including but not limited to potential risks in indoor spaces (restrooms, libraries, locker rooms, classrooms, etc.) of poor ventilation, inadequate or ineffective air filtration systems and/or devices, shortages of PPE and safe cleaning supplies, presence of legacy toxins (i.e., PCBs in lighting ballasts, sealants and caulking, mercury in the classroom and gym floors, lead in drinking water and paint, asbestos and glass fibers particulates in HVAC system and acoustical ceiling tiles), rodents, insects, and other pests, excessive noise, air pollution, and other harmful and potentially harmful working conditions.

[New Business Item 27](#)

Defeated

NBI has been modified by its mover.

NEA shall, through existing electronic channels and communications, including social media, publish an article about the potential benefits of a state-owned banking system, including how a public banking system can help increase investment in school infrastructures.

[New Business Item 28](#)

Withdrawn

NBI has been withdrawn.

New Business Item 29

Defeated

The NEA will publicize its support for the Palestinian struggle for justice and call on the United States government to stop arming and supporting Israel and Saudi Arabia. The NEA will further publicize its support for refugee status for the millions of people across the region who are forced to move and seek refuge for themselves and their families because of the ongoing conflict and repression.

New Business Item 30

Defeated

NBI has been modified by its mover.

The NEA shall create a competitive grant program making up to \$500,000 available to state affiliates to create and/or sustain a Health and Safety Committee to:

- monitor implementation of COVID-19 safety protocols;
 - address the hazards caused by aging schools and neglected facilities;
 - improve temperature control, filtration, and ventilation in schools and workplaces of education employees;
 - make sure federal funds for COVID-19 relief (American Rescue Plan) are spent effectively to improve health and safety;
 - inform members of their rights to a safe workplace (contract language, state and local laws, etc.);
 - provide training for members to identify and assess harms or potential harms in their buildings;
 - assist locals to form their own Health and Safety Committees;
 - keep records and collect data on health and safety concerns and violations to Occupational Safety and Health Administration (OSHA) and state laws in public schools;
 - assist with organizing efforts to lobby legislators and secure safe and healthy working conditions in members' workplaces;
 - publicize unsafe conditions in the schools to their communities and to decision-makers;
 - collaborate with other unions to organize, build power, and advocate for safe and healthy working conditions;
- and/or other endeavors to create and maintain safe working conditions for students and education employees. The above are examples of activities to include in such a grant.

New Business Item 31

Ruled Out of Order

The NEA will encourage school districts, using existing publications, to refocus their budgets to prioritize community policing. The emphasis should include using mental health professionals, addiction counselors, and social workers. There should also be a priority on additional training for school resource officers (SROs) towards the de-escalation of situations involving all students.

New Business Item 32

Adopted

NEA shall create a training program within the UniServ department to train UniServ staff and Association representatives on how to support and effectively represent transgender and transitioning members.

New Business Item 33

Defeated

NBI has been modified by its mover.

The NEA will call for mandatory safe and effective COVID-19 vaccinations and testing for all students and staff before returning to face-to-face instruction in the fall, subject to medical exceptions in accordance with existing law, and will widely publicize this position via social media. We will further call for and publicize that safety measures such as social distancing, masking, and proper ventilation be mandatory for all.

New Business Item 34

Defeated

The NEA will provide research services to state and local affiliates, upon request, to inform locals and members of the health and safety laws and regulations in members' workplaces. The research will also include simple, step-by-step instructions on how to file a report, including required forms, specific contact information on where to send the information, and/or whistleblower protections, if any.

New Business Item 35

Adopted as Amended

NEA shall update the Harassment and Discrimination Toolkit (published 2014) to include a gender identity, gender expression, and sexual orientation category.

New Business Item 36

Withdrawn

NBI has been withdrawn.

New Business Item 37

Adopted

NEA shall use existing digital and print media to promote teaching about the Armenian genocide by writing an article about the history of the Armenian genocide, including Americans' assistance of genocide victims and orphans through the Near East Relief. This article shall contain teaching resources from the Armenian National Committee of America-Western Region (ANCA-WR) Education Committee (www.ancawr-ed.org).

New Business Item 38

Adopted

The NEA will publicize via appropriate social media a call to end Title 42, the Trump-era racist policy of turning away immigrants at the southern border and forcing family separations. NEA will further publicize via appropriate social media a call for the shutdown of all child detention centers and support granting refugee status, as well as an increased number of work and family visas, to immigrant children and their families.

New Business Item 39

Adopted as Modified

NBI has been modified by its mover.

The NEA will, with guidance on implementation from the NEA president and chairs of the Ethnic Minority Affairs Caucuses:

A. Share and publicize, through existing channels, information already available on critical race theory (CRT) -- what it is and what it is not; have a team of staffers for members who want to learn more and fight back against anti-CRT rhetoric; and share information with other NEA members as well as their community members.

B. Provide an already-created, in-depth, study that critiques empire, white supremacy, anti-Blackness, anti-Indigeneity, racism, patriarchy, cisheteropatriarchy, capitalism, ableism, anthropocentrism, and other forms of power and oppression at the intersections of our society, and that we oppose attempts to ban critical race theory and/or *The 1619 Project*.

C. Publicly (through existing media) convey its support for the accurate and honest teaching of social studies topics, including truthful and age-appropriate accountings of unpleasant aspects of American history, such as slavery, and the oppression and discrimination of Indigenous, Black, Brown, and other peoples of color, as well as the continued impact this history has on our current society. The Association will further convey that in teaching these topics, it is reasonable and appropriate for curriculum to be informed by academic frameworks for understanding and interpreting the impact of the past on current society, including critical race theory.

D. Join with Black Lives Matter at School and the Zinn Education Project to call for a rally this year on October 14—George Floyd’s birthday—as a National Day of Action to teach lessons about structural racism and oppression. Followed by one day of action that recognize, and honor lives taken such as Breonna Taylor, Philando Castile, and others. The National Education Association shall publicize these National Days of Action to all its members, including in *NEA Today*.

E. Conduct a virtual listening tour that will educate members on the tools and resources needed to defend honesty in education including but not limited to tools like CRT.

F. Commit President Becky Pringle to make public statements across all lines of media that support racial honesty in education including but not limited to critical race theory.

[New Business Item 40](#)

[Adopted](#)

NEA will collect an inventory on land-grant institutions and develop a report on the disparities in funding, along with the current funding models among historically Black colleges and universities (HBCUs) and predominantly White institutions (PWIs). Additionally, NEA will use the data uncovered in this research to develop a public awareness and organizing campaign to pressure states to match the federal dollars HBCU's receive as a part of the Morrill Act.

[New Business Item 41](#)

[Referred to the Appropriate Committee](#)

NBI has been modified by its mover.

NEA will work with its partners and affiliates to raise money for and create an awareness campaign to address the recent wave of state legislation that prohibits educators and courses from including certain concepts and facts because, according to the lawmakers sponsoring this legislation, they have the potential to make some people uncomfortable. As a part of this awareness campaign, NEA will work with coalition partners to raise funds to create a variety of public messages and will reach out to its members and well-recognized actors, musicians, and sports figures to solicit their input and help. This campaign will focus on the importance of teaching our students to be able to evaluate the influence of the intersections of identity, including but not limited to, exceptionality, ability, gender, gender identity, sexual orientation, age, race, ethnicity, religion, and socio-economic status, based on the experiences of peoples, groups, and events.

[New Business Item 42](#)

[Referred to the Appropriate Committee](#)

NEA will use existing means to urge state and local affiliates to encourage their states to require Holocaust and genocide education in all K-12 and higher education public institutions.

New Business Item 43

Referred to the Appropriate Committee

Using existing staff and resources, the NEA will highlight affiliates that have used NEA's Opportunity Audit Toolkit, along with what indicators, other than test scores, they have secured to measure equity.

New Business Item 44

Referred to the Appropriate Committee

NEA will encourage state and local affiliates to support efforts to unionize Amazon workers and use existing means and communication tools to publicly communicate that support. NEA will provide an article that indicates why unions are important, especially today.

New Business Item 45

Referred to the Appropriate Committee

NBI has been modified by its mover.

NEA shall explore the development of continuing professional development programs concerning genocide, femicide, and ethnic cleansing. NEA shall use existing resources where possible, but will also reach out to U.S.-based, non-governmental organizations for expertise and possible partnerships as appropriate. NEA will strive to offer the first programs no later than May 2022.

New Business Item 46

Referred to the Appropriate Committee

NEA shall call upon all governors and state legislative leaders to fully staff all state boards, panels, committees, councils, and other legally mandated bodies. NEA shall encourage the appointment of educators to vacancies on these bodies when educators meet the eligibility requirements. NEA will also call for these bodies to be allowed to function both freely and fully.

New Business Item 47

Ruled Out of Order

The NEA president will write a letter to U.S. Secretary of Education Cardona encouraging national implementation of restorative justice practices in schools.

NEA will investigate a partnership with the American Association of School Administrators (AASA) for restorative justice training and implementation.

NEA will urge state affiliate presidents to train their state officers and boards in restorative practices.

[New Business Item 48](#)

[Referred to the Appropriate Committee](#)

NBI has been modified by its mover.

NEA will, in accordance with Resolution C-26 (Family Stability for Children), pursue strategies to publicize the importance of fathers in the positive social-emotional development and greater academic success for students. Beginning in the fall of 2021, using existing communication resources, NEA will publicize the positive impact fathers have for students. NEA will publicize the following issues, demonstrating that the presence of a father during a child's life increases the likelihood of positive social-emotional development and academic success of students:

1. Less poverty
2. Higher graduation rates
3. Lower rates of incarceration
4. Fewer teen pregnancies
5. Fewer suicides
6. Lower rates of drug and alcohol abuse

[New Business Item 49](#)

[Referred to the Appropriate Committee](#)

The NEA will convene a task force to collect and analyze data and metrics about environmental pollution and its impact on America's students and educational communities. This report will be presented to the NEA Board of Directors and used to deliberate about the creation of a research-based NEA policy statement on environmental equity.

Data collection will include, but is not limited to, the following:

1. Data outlining the impact of environmental pollution on students in impoverished communities and/or Indigenous communities of color.
2. Data outlining the long-term health conditions suffered by communities impacted by environmental pollution (i.e., Flint, Michigan).
3. Data outlining the dollars spent on special education programs and supports for students who have been impacted as a result of environmental pollution.
4. A comparative analysis of impacted communities and neighboring non-impacted affluent communities in the same geographic region.

[New Business Item 50](#)

[Ruled Out of Order](#)

NEA will provide information through existing communications about transformative social-emotional learning (SEL) through the lens of equity, to encourage the

development of identity, agency, belonging, curiosity, and collaborative problem solving in students.

[New Business Item 51](#)

[Referred to the Appropriate Committee](#)

NBI has been modified by its mover.

NEA will:

1. Use existing digital communication tools to educate members and the general public about the history, culture, and struggles of Palestinians, including the detention and abuse of children in the Occupied Palestinian Territory.
2. Use existing digital communication to publish an article in *NEA Today* recognizing the work done by our members fighting for the rights of Palestinian children and families.
3. Publicly advocate for Palestinian children to have access to a quality education while supporting their right to a safe and just future in accordance with the United Nations Convention on the Rights of the Child and other international standards.
4. Highlight the need for state and local affiliates to honor and protect the rights of members advocating for Palestinian human rights.

[New Business Item 52](#)

[Referred to the Appropriate Committee](#)

NEA will provide ongoing and updated information through existing communication channels about the new WIDA standards (formerly known as World-Class Instructional Design and Assessment standards) so all education professionals will have access to updated information in participating states.

[New Business Item 53](#)

[Referred to the Appropriate Committee](#)

NBI has been modified by its mover.

NEA will support affiliates in promoting NEA, state, and local affiliate-created virtual professional development workshops, webinars, micro-credentials, and/or blended learning classes by creating a webinar and template for training that could be made available at member convenings.

[New Business Item 54](#)

[Referred to the Appropriate Committee](#)

The National Education Association from this point forward will no longer hold its Representative Assemblies or any of its national conferences in any state that openly

supports voter suppression, including states that revoke voting rights for people who are convicted of felonies who have completed their sentence.

New Business Item 55

Referred to the Appropriate Committee

NEA will promote the use of strength-based labels and titles rather than deficit-based labels in existing communication channels, by publicizing that school-ascribed designations in reading and language can reinforce negative self-concepts and the perception that students cannot achieve.

New Business Item 56

Referred to the Appropriate Committee

The NEA will determine the cost of a Department of Health and Safety within the organization, including hiring a director/administrator with a strong background in public health and/or occupational health and both policy and environmental/industrial hygiene technical experts as staff. The duties of this department will include such tasks as:

- establishing contacts with relevant federal agencies (especially Occupational Safety and Health Administration (OSHA), National Institute for Occupational Safety and Health (NIOSH), Environmental Protection Agency (EPA), Centers for Disease Control and Prevention (CDC));
- maintaining relationships with key allies, such as 21st Century Foundation, American Public Health Association (APHA), and other environmental organizations;
- coordinating within NEA to monitor, lobby, and advocate for federal legislative and regulatory policy;
- crafting model legislative and regulatory policies for state affiliates;
- organizing and supporting effective district-wide and school health and safety committees;
- assisting state affiliates and union locals to evaluate and resolve health and safety problems;
- assisting with or conducting education and training programs for state affiliates, union locals, and health and safety representatives, committees, officers, and staff;
- participating in legal cases involving health and safety to assist state affiliates and union locals;
- advocating for better health, safety, and environmental regulations, standards, and laws to protect our members, students, the public and our communities;
- assisting as needed with negotiations to strengthen health and safety language in collective bargaining agreements;
- assisting with health and safety issues associated with organizing new union locals.

This budget proposal will be presented to the NEA Strategic Planning and Budget Committee for consideration and a report will be made to the 2022 NEA Representative Assembly.

[New Business Item 57](#)

[Referred to the Appropriate Committee](#)

NBI has been modified by its mover.

The NEA president will write a letter to U.S. Secretary of Education Cardona encouraging the U.S. Department of Education to adopt a national recommendation of a minimum 30-minute recess period for grades pre-K-6.

[New Business Item 58](#)

[Referred to the Appropriate Committee](#)

NEA will generate a "Greenwood and Beyond" initiative. The goal is to make sure all students learn what happened not just in Tulsa, but in several Black townships during "The Red Summer" of 1921. Furthermore, NEA will work with historians and educators to create an online resource database that will store curriculum for "Greenwood and Beyond." This database will provide educators with information that can be used to educate students in the factual account of what happened during that period.

[New Business Item 59](#)

[Referred to the Appropriate Committee](#)

NEA shall use existing resources to advocate that charter schools adhere to the same stringent environmental requirements followed by traditional public schools prior to building any new campus to avoid a charter school from being built on toxic grounds. This includes proper review of potential land and thorough clean-up involving a state environmental agency. No charter school should be allowed building plans without approval by said state agency. Lastly, no charter school shall be allowed for their building plans to fall under a waiver or ministerial project (exemption). All building projects involving charter schools must adhere to strict building codes overseen by a public agency that will look out for the best interests of students, staff, and community members. This is for the purpose of preventing charter schools from being built on toxic sites.

[New Business Item 60](#)

[Ruled Out of Order](#)

NBI has been modified by its mover.

NEA will:

1. Create a diverse committee integrated by ESPs, retired educators, K-12 educators, high school students, undergraduates, higher education professionals, and other members from different backgrounds, races, ethnicities, religions, genders, classes, sexualities, gender identifies, immigrant status, age, language, ability, and culture.

2. Support the committee to gather information and evaluate how schools are organized, equipped, and structured to promote social justice, inclusion, equity, and equality to meet the current emotional and social needs of students.
3. Help the committee write a report with recommendations for building, reorganizing, and equipping schools to provide improvements such as the creation of Dream Centers and Multicultural Centers, restorative practices policies, and other programs in school.
4. Use existing NEA communication channels such as website, email, *NEA Today*, publications, and NEA conferences to disseminate the recommendations.

[New Business Item 61](#)

[Referred to the Appropriate Committee](#)

NEA will fund training materials and space for two half-day safeTALK (suicide alertness) classes for up to 30 delegates per class at an RA event in 2022.

[New Business Item 62](#)

[Referred to the Appropriate Committee](#)

NEA will:

- Build coalitions and partnerships with organizations to demand contractual protections for working mothers and parents;
- Draft model contract language to build access to worksite childcare for infant, toddler, and pre-kindergarten children and flexibility for workplaces that enables working caregivers to meet their family's needs that adequately meet the financial and developmental needs of our community's youngest members;
- Demand employer-sponsored childcare and subsidized discount agreements with local non-profit and home-based providers;
- Build coalitions with the child care provider industry like the Child Care Providers Union to support a fair and living wage for child care providers;
- Develop a comprehensive plan to provide a pathway to continue with existing programs into early education centers and transitional kindergarten programs;
- Publish articles through its appropriate media properties about how NEA is elevating the demand to improve work conditions that support working families by providing convenient, reliable, and high-quality worksite childcare;

- Publish articles detailing the cost savings related to onsite childcare; and how it can be used to build capacity within the educator pipeline to recruit and retain talent for the education field that may want to start a family or plan one in the future; foster lower absenteeism; help mothers return to work after maternity leave; reduce turnover; create good morale; and offer emotional security for parents;
- Push out culturally relevant message as outreach with the above-mentioned topics out to community-run news outlets, ethnic media outlets in most common languages spoken at homes: Spanish, Mandarin, Cantonese, Tagalog, Vietnamese, Arabic, French, Korean, Russian, German, Haitian Creole, Hindi, and Portuguese when possible in sound and print. When possible, use contracted services of women-owned small businesses and minority-owned businesses for in-language communications, interpretation, and translation services;
- Have an email and/or develop a hashtag to collect the progress stories and data points across the nation to continue the momentum to make worksite childcare a reality.

[New Business Item 63](#)

[Referred to the Appropriate Committee](#)

NEA shall research (and report back before the next RA) the impact of the “reasonable assurance” standard on state laws (in particular, in Washington and more recently in New Jersey), as well as how recent incremental shifts in interpretation of the standard by the U.S. Department of Labor (2016, 2020) have affected implementation of the “reasonable assurance” standard at the state level.

[New Business Item 64](#)

[Referred to the Appropriate Committee](#)

The NEA will educate its members, using existing electronic media, about the positive effects that having a tax-supported, single-payer health care plan for all residents of the United States, its territories, and the Commonwealth of Puerto Rico would have on reducing the U.S. health care gap.

[New Business Item 65](#)

[Withdrawn](#)

NBI has been withdrawn.